

Olivier Bergeron-Boutin

48 Juniper Circle

Lebanon, NH 03766

Email: olivier.bergeron-boutin@mail.mcgill.ca Phone: 603-276-8865

Education	M.A. in Political Science , McGill University	2019-present
	<ul style="list-style-type: none">• Joseph-Armand Bombardier Canada Graduate Scholarship (\$17,500)• Thesis: “Measuring Social Sorting and Its Association With Affective Polarization”	
	B.A. in Political Science , McGill University	2016-2018
	<ul style="list-style-type: none">• First Class Honours• Thesis: “Protectionism as Vehicle for Anti-Foreigner Sentiment” (supervised by Prof. Krzysztof Pelc)	
Professional experience	Research Associate , Dartmouth College	August 2022-current
	<ul style="list-style-type: none">• Work with Profs. Brendan Nyhan and John Carey• Contributor Bright Line Watch<ul style="list-style-type: none">– Contributed to October and November 2022 reports– Overseeing large-scale projects on: i) election fraud messaging by state legislators on social media ii) concessions by U.S. congressional candidates• Work with Nyhan on projects on the effects of fact-checking, the effects of digital literacy interventions	
	Research Assistant	
	<ul style="list-style-type: none">• For Profs. Dietlind Stolle and Elisabeth Gidengil	
	<ul style="list-style-type: none">– Elaboration of a research agenda on democratic attitudes in advanced democracies– Design and implementation of multiple surveys in Canada and the United States– Design and implementation of a conjoint experiment– Extensive data analysis of surveys in R– Co-wrote a paper on democratic attitudes presented at the 2019 Toronto Political Behavior Workshop– Co-wrote papers forthcoming in the <i>European Journal of Political Research</i> and the <i>Canadian Journal of Political Science</i>	
	<ul style="list-style-type: none">• For Prof. Krzysztof Pelc	
	<ul style="list-style-type: none">– Coding of a cumulative dataset of CCES respondents– Construction of the first dataset geolocating demands for protectionism in the United States (article published in <i>Comparative Political Studies</i>)– Coding of historical international treaties	
	Instructor	
	<ul style="list-style-type: none">• POLI210 – <i>Political Science Research Methods</i>	F2021

- Undergraduate course on research methods in political science
- Covers the potential outcomes framework, experiments, sampling, linear regression, predictive modeling...
- I also introduce the students to programming in R.
- Cegep d’Alma – *The Political World* W2022
 - “Cegep” is the intermediary step between high school and university in Québec
 - I taught 4 groups of intro to politics/political science

Teaching Assistant

- POLI666 – *Causal Inference for Political Science*, grad course W2021
 - Prepared and led weekly labs applying causal inference techniques in R using replication materials of political science articles and simulation approaches
 - Topics covered include: regression discontinuity, instrumental variables, difference-in-differences, directed acyclic graphs...
- POLI618 – *Quantitative Analysis*, grad course F2020
- POLI311 – *Introduction to Quantitative Political Science* W2020

Presenter, CSDC Methods Winter School (McGill) February 2021

- Prepared and led a 2-hour workshop on conjoint experiments
- Topics covered: statistical properties, estimation, implementation in Qualtrics, and analysis in R

Publications

1. “Expert Bias and Democratic Erosion: Assessing Expert Perception of Contemporary American Democracy.” Forthcoming. With John Carey, Gretchen Helmke, and Eli Rau. *PS: Political Science and Politics*.
2. “[The Partisan Nature of Support for Democratic Backsliding: A Comparative Perspective](#).” 2022. With Dietlind Stolle and Elisabeth Gidengil. *European Journal of Political Research* 61(2): 901-929.
3. “[COVID-19, Existential Anxiety, and Democracy in Canada: Observational and Experimental Evidence](#).” 2022. With Dietlind Stolle and Elisabeth Gidengil. *Canadian Journal of Political Science* 55(2): 342-372.
4. “Willful Blindness: Franco-American Relations and the Escalation of the Vietnam War.” *McGill International Review* (Fall 2018).

Working papers

- “Does COVID-19 Trump Support for Democratic Norms? Evidence from the United States” With Dietlind Stolle and Elisabeth Gidengil.
- “Do Citizens Know What They Don’t Know? A Study on Self-Assessments of Political Knowledge.” With Philippe Chasse.

Academic activities	Participant , APSA Annual Meeting	September 2022
	<ul style="list-style-type: none"> Article: “Do Citizens Know What They Don’t Know? A Study of Self-Assessments of Political Knowledge.” With Philippe Chasse. 	
	Participant , meeting of the Society for Political Methodology	July 2022
	<ul style="list-style-type: none"> Article: “Measuring Social Sorting and Its Association With Affective Polarization.” 	
	Participant , workshop on affective polarization (Paris)	May 2022
	<ul style="list-style-type: none"> Article: “Affective Polarization and Its Consequences for Democracy.” With Dietlind Stolle and Elisabeth Gidengil. 	
	Participant , Toronto Political Behavior Workshop	November 2019
	<ul style="list-style-type: none"> Article: “How Strong is the Commitment to Democracy and When Does it Falter? A Conjoint Experiment on Democratic Backsliding in the US and Canada.” With Dietlind Stolle and Elisabeth Gidengil. 	
	Participant , Quebec Undergraduate Security Conference	February 2018
	<ul style="list-style-type: none"> Organized by professors from McGill and Université de Montréal Article: “American Hegemony, Institutions, and the Accommodation of Rising Powers” Article selected as winner of \$200 award 	
Awards	Staff Writer , McGill Journal of Political Studies	W2018
	<ul style="list-style-type: none"> Biweekly articles on Canadian politics 	
	Joseph-Armand Bombardier Graduate Scholarship (\$17,500)	2020-2021
	<ul style="list-style-type: none"> Social Science and Humanities Research Council of Canada 	
	Research Grant (\$2,500)	W2022
	<ul style="list-style-type: none"> From the Center for the Study of Democratic Citizenship (McGill) Project: <i>Do Citizens Know What They Don’t Know? A Study of Self-Assessments of Political Knowledge</i> 	
	Methods Training Grant (\$2,500)	S2020
	<ul style="list-style-type: none"> From the Center for the Study of Democratic Citizenship (McGill) Used to attend ICPSR (Time Series Analysis and Rational Choice Theory) 	
	Best research prize	W2018
	<ul style="list-style-type: none"> POLI311 – <i>Introduction to Quantitative Political Science</i> 	
Research interests	Public opinion and political behavior Political economy Causal inference	
Skills	Technical: R, Stata, L ^A T _E X, Java (beginner) Languages: French (native language), English (perfectly bilingual)	